## MARK SCHEME for the May/June 2008 question paper

## 0625 PHYSICS

0625/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS AND OTHER MATTERS

- B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.
- M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

NOTE: In this paper, note the M marks in Questions 1, 3 and 12.

- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets. e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

	Page 3					Mark S				llabus	Pape	r
					IG	CSE – Ma	y/June 2	008	C	625	02	
1	(a)	(i)	9.2 ±	± 0.2 (d	cm)							[B1]
		(ii) Centre of mass at centre of rod anywhere between a line vertically above the and the and a line vertically above the left hand '1' in 'Fig. 1.1', anywhere ac diameter including the surface but NOT outside the surface									[B1]	
	(b)	Cer	ntre of	f mass	clearly t	o left of ce	ntre, insic	le the rod				[M1]
						ne vertically axis (by ey		he 't' in 'to' an	d a line ve	ertically abc	ove the 't'	[A1]
											[Tot	al: 4]
2	(a)	(i)	suita	ble sc	ale, prob	ably 5 sma	all square	s = 10 s, no a	wkward ra	tios		[B1]
		(ii)	strai reac horiz strai	ght line hing 29 zontal f ght line	e from or 5 m/s aft from 10 -	er 10 s N - 50 s rom end of	OT horizo	ontal from (0,2	5) – (10,2	5)		[B1] [B1] [B1] [B1] [B1]
	(b)	137 19.(	′5/his	70 e.c.f. a		istance/tota						[C1] [C1] [C1] [A1]
											[Tota	l: 10]
3	(a)	cloc	ckwise	e:	F <sub>3</sub>							[B1]
		anti	clock	wise:	F <sub>1</sub> F <sub>2</sub>							[B1] [B1]
	(b)	cloo red note	uce m e: mo	nomen <sup>:</sup> oment	t by redu must be	icing distar	nce d in both	side) was too l of the last 2 ent	-	ccept turnir	ng effect,	[M1] [A1] [A1]
	(c)	any	value	e bigge	er than 2	9 g and les	ss than 30	) g, but NOT 2	9 g or 30 g	9		[B1]

[Total: 7]

	Pa	ge 4		Mark Scheme	Syllabus	Paper			
		<u>j</u> .		IGCSE – May/June 2008	0625	02			
4	(a)	<ul> <li>(i) P.E. (however expressed) (e.g. GPE, gravitational, gravity, potential, positional)</li> <li>(ii) chemical</li> </ul>							
		(ii) chemical							
	(b)	electrician AND because he is heavier/greater force/greater weight/greater force/ greater mass							
	(c)	c) time AND either work done OR energy used OR equivalent OR weight AND velocity/speed							
						[Total: 4]			
5	(a)	nuc	leus	OR nuclei OR $\alpha$ -particle NOT nucleon or nuclide		[B1]			
	(b)	eleo	ctron(	(s) OR e allow β-particle		[B1]			
	(c)	) neutron(s) OR n proton(s) OR p							
	(d)	alpł	na OF	$R \alpha$ NOT a or A		[B1]			
	(e)	eleo	ctron(	(s) OR e allow β-particles		[B1]			
						[Total: 6]			
6	(coi	ndon	ie ray	vs not drawn with a ruler, if reasonably straight)					
	(a)	) straight ray through centre of lens (±1 mm on axis by eye) (ignore any arrows)							
	(b)	(i)	reas	correct, either through pole or conably parallel to axis and then through F <sub>1</sub> (±1 mm FE: any refraction must be at centre line or at <u>both</u> s		[B1]			
		(ii) (condone image not labelled if it is clear where it is; condone image labell							
		. /	ʻobje imag	ect' if image line clearly drawn) ge located at his intersection, even if intersection of ge drawn between axis and his intersection, and not	incorrect rays	[C1] [A1]			
	(c)	clea	ar ind	ication of screen at candidate's image, using vertica	al line	[B1]			
						[Total: 5]			

	Page 5			Mark Scheme	Syllabus	Paper
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7		solie liqu i.e.	d) id) gas, :	any 1 correct remaining 2 both correct solid, liquid: 2 marks gas, liquid, solid: 1 mark liqu as, solid: 0 marks solid, liquid, gas: 0 marks solid,		
	(b)	(i)	liqui	d		[B1]
		(ii)		that molecules/particles gain energy OR move fast of molecules/particles becoming gaseous/breaking		ing') [B1] [B1]
	(	iii)		ng, at one temperature only AND evaporation at any ng throughout liquid AND evaporation at surface on	•	[B1] [B1]
	(c)	(i)	solid	1		[B1]
		(ii)	660	(°C) allow 659 (°C) NOT –660 (°C)		[B1]
						[Total: 9]
8	(a)	(i) (ii)	2 3 1 2	ice point OR freezing point <u>of water</u> OR melting point' ice OR freezing water pure or melting or ice-water mix 0 (°C) OR 273 <u>K</u> OR 273 <u>°K</u> steam point OR boiling point of water NOT just 'boiling point' steam boiling (water) OR standard pressure	int <u>of ice</u> NOT just	ʻfreezing [B1] [B1] [B1] [B1] [B1] [B1] [B1]
			3 °C C	100 (°C) OR 373 <u>K</u> OR 373 <u>°K</u> OR K OR °K used in either of the parts 3		[B1] [B1]
	(b)	ther	rmal o	capacity OR heat capacity, allow specific heat capac	city	[B1]
						[Total: 10]

	Page 6				Mark Scheme	Syllabus	Paper
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9	(a)	cor	rect s	ymbo	bl		[B1]
	(b)	D	A C	В	all 4 in correct order (allow B1 for any 2 in	correct place)	[B2]
	(c)	<ul> <li>(c) (note: mark 1 and 2 together) (1 mark max from any one line below) too great a current might flow         <ul> <li>fuse might not melt NOT fuse won't work</li> <li>fuse won't protect OR appliance might be damaged</li> <li>wiring might <u>over</u>heat/melt or equivalent</li> <li>fire might be caused</li> <li>NOT circuit broken, NOT short circuit, NOT electric shock</li> </ul> </li> </ul>					
							[Total: 5]
10	(a)	R <sub>1</sub> · 60		in sy	mbols or figures		[C1] [A1]
	(b)	volt	mete	r cori	rectly shown between X and Y (or equivalent),	must be correct syr	mbol [B1]
	(c)	(i)	I = V 1.5/6 0.02 A O	80 5	e.c.f from <b>(a)</b> OR amp(s) OR ampere(s) OR mA etc.		[C1] [C1] [A1] [B1]
		(ii)	1.5 (	V)			[B1]
	(d)	(i)	decr	ease	S		[B1]
		(ii)	decr	ease	S		[B1]
		(iii)	60 (9	2)	e.c.f from (a)		[B1]
							[Total: 11]
11	(a)	(i)			nt in circuit OR no voltage in circuit luced in AB is cancelled by e.m.f. induced in B	С	[B1] [B1]
		(ii)			raightening out ABC OR rotate ABC (on its axi ect G across AB or CB	s)	[B1]
	(b) any valid answer e.g. transformer, induction coil, generator, dynamo, microphone, alternator, compute						
			T moi e righ		elay rong = 0 for incorrect extras)		[B1]
							[Total: 4]

F	Page 7	Mark Scheme	Syllabus	Paper
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12 (a	, ,	ning less than, or equal to, 30 min een 22 and 27 min, inclusive		[C1] [A1]
(k	<b>b) (i)</b> i	odine(-128) OR the second one		[B1]
	1	adon-220 OR the first one NOTE: NOT radon-222 NOT just radon, unless mention of 55 s in 'why' sec	tion	[M1]
	s N	[A1] [Total: 5]		